CHARTER SCHOOL Satori Inc.
Charter Name
Satori Charter School
d.b.a. (as applicable)

FY 2020

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Proposed
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2020 was

Proposed	June 18, 2019
Adopted	
Revised	
	Date

SIGNED	TITLE

COUNTY Pima **CTDS NUMBER** 108719000

Please ensure Charter Contact Info tab is complete

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2019 $ 1,332,273

2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2020

Local	1000	$	61,400
Intermediate	2000	$	
State	3000	$	1,342,851
Federal	4000	$	
TOTAL		$	1,404,251

Charter School Contact Employee: Brian D. Love
Telephone: 520-408-8075 Email: brian@satorischool.org

The FY 2020 budget file for the version described at left will be uploaded via the Common Logon on ADE's website by June 21, 2019
Type the Date as MM/DD/YYYY

School Official Signature	School Official Signature
Brian D Love	Joanna Honea
School Official (Typed Name)	School Official (Typed Name)

AVERAGE TEACHER SALARY (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2020.

1. Average salary of all teachers employed in budget year 2020	$	36,722
2. Average salary of all teachers employed in prior year 2019	$	38,011
3. Increase in average teacher salary from the prior year 2019	$	-1,289
4. Percentage increase		-3.4%

Three new teachers, base salary increased for mandated increases.

5. Average salary of all teachers employed in FY 2018	$	33,369
6. Total percentage increase in average teacher salary since FY 2018		10.0%

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

CHARTER CONTACT INFORMATION

	Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Charter Representative		Joanna	Honea		jo@satorischool.org	520-887-4003
Charter Representative						
Executive Assistant to Charter Representative						
Business Manager		Brian	Love		brian@satorischool.org	520-408-8075
AzEDS/ADM Data Coordinator		Brian	Love		brian@satorischool.org	520-408-8075
SPED Data Coordinator		Meredyth	Kealy		meredyth@satorischool.org	520-408-8075
Governing Board Member		Amy	Petersmarck		amy@satorischool.org	520-293-7555
Governing Board Member		Karen	Kimball		Karen@satorischool.org	520-293-7555
Governing Board Member		Ryan	Brown		ryanbrown@satorischool.org	520-293-7555
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

Select from dropdown

Student Information System (SIS) Vendor: Tyler Technologies (Schoolmaster)

Charter's website address: www.satorischool.org

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

EXPENSES 1000 Schoolwide Project		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior Year 2019	Totals Budget Year 2020	% Increase/ Decrease	
100 Regular Education										
1000 Instruction	1.	312,808	96,580	33,100	10,950	500	452,866	453,938	0.2%	1.
Support Services										
2100 Students	2.	59,459	4,548	1,300	2,500	775	61,915	68,582	10.8%	2.
2200 Instruction	3.	29,750	2,276	6,000	698	600	30,211	39,324	30.2%	3.
2300 General Administration	4.			25,602		2,000	28,250	27,602	-2.3%	4.
2400 School Administration	5.	60,844	4,655	5,650	4,000		68,113	75,149	10.3%	5.
2500 Central Services	6.	20,550	1,572	5,710	3,300	300	33,191	31,432	-5.3%	6.
2600 Operation & Maintenance of Plant	7.			444,400			421,000	444,400	5.6%	7.
2900 Other Support Services	8.						0	0		8.
3000 Operation of Noninstructional Services	9.						0	0		9.
4000 Facilities Acquisition & Construction	10.						0	0		10.
5000 Debt Service	11.						0	0		11.
610 School-Sponsored Cocurricular Activities	12.	26,673	2,041				25,121	28,714	14.3%	12.
620 School-Sponsored Athletics	13.	7,601	581				6,862	8,182	19.2%	13.
630, 700, 800, 900 Other Programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	517,685	112,253	521,762	21,448	4,175	1,127,529	1,177,323	4.4%	15.
200 Special Education										
1000 Instruction	16.	10,000	765		1,200		15,195	11,965	-21.3%	16.
Support Services										
2100 Students	17.	45,000	3,443	12,000	200		56,643	60,643	7.1%	17.
2200 Instruction	18.						0	0		18.
2300 General Administration	19.						0	0		19.
2400 School Administration	20.						0	0		20.
2500 Central Services	21.						0	0		21.
2600 Operation & Maintenance of Plant	22.			11,600			11,000	11,600	5.5%	22.
2900 Other Support Services	23.						0	0		23.
3000 Operation of Noninstructional Services	24.						0	0		24.
4000 Facilities Acquisition & Construction	25.						0	0		25.
5000 Debt Service	26.						0	0		26.
Subtotal (lines 16-26)	27.	55,000	4,208	23,600	1,400	0	82,838	84,208	1.7%	27.
400 Pupil Transportation	28.						0	0		28.
530 Dropout Prevention Programs	29.						0	0		29.
540 Joint Career & Technical Ed. & Vocational Ed. Center	30.						0	0		30.
550 K-3 Reading	31.	18,400	1,400				19,800	19,800	0.0%	31.
Subtotal (lines 15 and 27-31)	32.	591,085	117,861	545,362	22,848	4,175	1,230,167	1,281,331	4.2%	32.
Classroom Site Projects (from page 3, line 40)	33.	37,244	7,935	4,000	0		48,824	49,179	0.7%	33.
Instructional Improvement Project (from page 2, line 5)	34.						6,000	6,000	0.0%	34.
English Language Learner Project (from page 4, line 11)	35.	1,000	100	0	0	0	0	1,100		35.
Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
Federal and State Projects (from page 2, line 32)	37.						0	0		37.
Total (lines 32-37)	38.	629,329	125,896	549,362	22,848	4,175	1,284,991	1,337,610	4.1%	38.

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

FEDERAL AND STATE PROJECTS

	Prior Year 2019	Budget Year 2020	
1100-1399 FEDERAL PROJECTS			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0		1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0		2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	0		8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	0		17.
18. Total Federal Projects (lines 1-17)	0	0	18.
1400-1499 STATE PROJECTS			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 1470-1499 Other State Projects	0		30.
31. Total State Projects (lines 19-30)	0	0	31.
32. Total Federal and State Projects (lines 18 and 31)	0	0	32.

CAPITAL ACQUISITIONS

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.
3. 0194 Buildings and Building Improvements	0		3.
4. 0196 Equipment	5,000	5,000	4.
5. 0198 Construction in Progress	0		5.
6. Total Capital Acquisitions (lines 1-5)	5,000	5,000	6.
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0		7.

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2019	Program 200 Budget Year 2020	
1. Total All Disability Classifications	81,828	83,198	1.
2. Gifted Education	1,010	1,010	2.
3. ELL Incremental Costs	0		3.
4. ELL Compensatory Instruction	0		4.
5. Remedial Education	0		5.
6. Vocational and Technical Ed.	0		6.
7. Career Education	0		7.
8. Total (lines 1-7)	82,838	84,208	8.

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

	Prior Year 2019	Budget Year 2020	
1. Teacher Compensation Increases	0		1.
2. Class Size Reduction	0		2.
3. Dropout Prevention Programs	0		3.
4. Instructional Improvement Programs	6,000	6,000	4.
5. Total Instructional Improvement (lines 1-4)	6,000	6,000	5.

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil	1 to	14.0
Staff-Pupil	1 to	7.0

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	15,000
Classroom Instruction	578,878

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100: 0

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

Expenses		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals Prior Year 2019	Totals Budget Year 2020	% Increase/ Decrease	
Classroom Site Project 1011 - Base Salary									
100 Regular Education									
1000 Instruction	1.					15,145	0	-100.0%	1.
2100 Support Services - Students	2.	10,936	1,804			0	12,740		2.
2200 Support Services - Instruction	3.					0	0		3.
Program 100 Subtotal (lines 1-3)	4.	10,936	1,804			15,145	12,740	-15.9%	4.
200 Special Education									
1000 Instruction	5.					0	0		5.
2100 Support Services - Students	6.					0	0		6.
2200 Support Services - Instruction	7.					0	0		7.
Program 200 Subtotal (lines 5-7)	8.	0	0			0	0		8.
Other Programs (Specify) ____________________									
1000 Instruction	9.					0	0		9.
2100 Support Services - Students	10.					0	0		10.
2200 Support Services - Instruction	11.					0	0		11.
Other Programs Subtotal (lines 9-11)	12.	0	0			0	0		12.
Total Expenses (lines 4, 8, and 12)	13.	10,936	1,804			15,145	12,740	-15.9%	13.
Classroom Site Project 1012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	13,100	2,162			15,262	15,262	0.0%	14.
2100 Support Services - Students	15.					0	0		15.
2200 Support Services - Instruction	16.					0	0		16.
Program 100 Subtotal (lines 14-16)	17.	13,100	2,162			15,262	15,262	0.0%	17.
200 Special Education									
1000 Instruction	18.					0	0		18.
2100 Support Services - Students	19.					0	0		19.
2200 Support Services - Instruction	20.					0	0		20.
Program 200 Subtotal (lines 18-20)	21.	0	0			0	0		21.
Other Programs (Specify) ____________________									
1000 Instruction	22.					0	0		22.
2100 Support Services - Students	23.					0	0		23.
2200 Support Services - Instruction	24.					0	0		24.
Other Programs Subtotal (lines 22-24)	25.	0	0			0	0		25.
Total Expenses (lines 17, 21, and 25)	26.	13,100	2,162			15,262	15,262	0.0%	26.
Classroom Site Project 1013 - Other									
100 Regular Education									
1000 Instruction	27.	13,208	3,969			18,417	17,177	-6.7%	27.
2100 Support Services - Students	28.					0	0		28.
2200 Support Services - Instruction	29.			4,000		0	4,000		29.
Program 100 Subtotal (lines 27-29)	30.	13,208	3,969	4,000	0	18,417	21,177	15.0%	30.
200 Special Education									
1000 Instruction	31.					0	0		31.
2100 Support Services - Students	32.					0	0		32.
2200 Support Services - Instruction	33.					0	0		33.
Program 200 Subtotal (lines 31-33)	34.	0	0	0	0	0	0		34.
530 Dropout Prevention Programs									
1000 Instruction	35.					0	0		35.
Other Programs (Specify) ____________________									
1000 Instruction	36.					0	0		36.
2100, 2200 Support Services - Students/Instruction	37.					0	0		37.
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0	0	0		38.
Total Expenses (lines 30, 34, 35, and 38)	39.	13,208	3,969	4,000	0	18,417	21,177	15.0%	39.
Total Classroom Site Projects (lines 13, 26, and 39)	40.	37,244	7,935	4,000	0	48,824	49,179	0.7%	40.

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

Expenses		Number of Personnel Prior Year	Number of Personnel Budget Year	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior Year 2019	Totals Budget Year 2020	% Increase/ Decrease	
English Language Learner Project - 1071												
260 Special Education-ELL Incremental Costs												
1000 Instruction	1.	0.00		1,000	100				0	1,100		1.
Support Services												
2100 Students	2.	0.00							0	0		2.
2200 Instruction	3.	0.00							0	0		3.
2300 General Administration	4.	0.00							0	0		4.
2400 School Administration	5.	0.00							0	0		5.
2500 Central Services	6.	0.00							0	0		6.
2600 Operation & Maintenance of Plant	7.	0.00							0	0		7.
2900 Other Support Services	8.	0.00							0	0		8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	1,000	100	0	0	0	0	1,100		9.
430 Pupil Transportation-ELL Incremental Costs												
Support Services												
2700 Student Transportation	10.	0.00							0	0		10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	1,000	100	0	0	0	0	1,100		11.

Expenses		Number of Personnel Prior Year	Number of Personnel Budget Year	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior Year 2019	Totals Budget Year 2020	% Increase/ Decrease	
Compensatory Instruction Project - 1072												
265 Special Education-ELL Compensatory Instruction												
1000 Instruction	12.	0.00							0	0		12.
Support Services												
2100 Students	13.	0.00							0	0		13.
2200 Instruction	14.	0.00							0	0		14.
2300 General Administration	15.	0.00							0	0		15.
2400 School Administration	16.	0.00							0	0		16.
2500 Central Services	17.	0.00							0	0		17.
2600 Operation & Maintenance of Plant	18.	0.00							0	0		18.
2900 Other Support Services	19.	0.00							0	0		19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20.
435 Pupil Transportation-ELL Compensatory Instruction												
Support Services												
2700 Student Transportation	21.	0.00							0	0		21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22.

FY 2020 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 108719000

1000 SCHOOLWIDE PROJECT	Totals		%
	Prior Year 2019	Budget Year 2020	Increase/ Decrease
100 Regular Education			
1000 Instruction	452,866	453,938	0.2%
Support Services			
2100 Students	61,915	68,582	10.8%
2200 Instruction	30,211	39,324	30.2%
2300 General Administration	28,250	27,602	-2.3%
2400 School Administration	68,113	75,149	10.3%
2500 Central Services	33,191	31,432	-5.3%
2600 Operation & Maintenance of Plant	421,000	444,400	5.6%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	25,121	28,714	14.3%
620 School-Sponsored Athletics	6,862	8,182	19.2%
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	1,127,529	1,177,323	4.4%
200 Special Education			
1000 Instruction	15,195	11,965	-21.3%
Support Services			
2100 Students	56,643	60,643	7.1%
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	11,000	11,600	5.5%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	82,838	84,208	1.7%
400 Pupil Transportation	0	0	
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	19,800	19,800	0.0%
Total	1,230,167	1,281,331	4.2%

The budget of Satori Inc. (d.b.a. Satori Charter School) for fiscal year 2020 was officially proposed by the Governing Board on June 18, 2019. The complete budget may be reviewed by contacting Brian D. Love at 5204088075 or brian@satorischool.org.

SPECIAL EDUCATION PROGRAMS	Totals		%
	Prior Year 2019	Budget Year 2020	Increase/ Decrease
Total All Disability Classifications	81,828	83,198	1.7%
Gifted Education	1,010	1,010	0.0%
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technical Ed.	0	0	
Career Education	0	0	
Total	82,838	84,208	1.7%

EXPENSES BY PROJECT

	Totals		%
	Prior Year 2019	Budget Year 2020	Increase/ Decrease
Schoolwide	1,230,167	1,281,331	4.2%
Classroom Site Projects	48,824	49,179	0.7%
Instructional Improvement	6,000	6,000	0.0%
English Language Learner	0	1,100	
ELL Compensatory Instruction	0	0	
Federal Projects	0	0	
State Projects	0	0	
Capital Acquisitions	5,000	5,000	0.0%
Total Expenses	1,289,991	1,342,610	4.1%

AVERAGE TEACHER SALARY

Average salary of all teachers employed in the budget year 2020	36,722
Average salary of all teachers employed in the prior year 2019	38,011
Increase in average teacher salary from the prior year 2019	(1,289)
Percentage increase	-3.4%
Three new teachers, base salary increased for mandated increases.	
Average salary of all teachers employed in FY 2018	33,369
Total percentage increase in average teacher salary since FY 2018	10.0%

CHARTER SCHOOL Satori Inc. COUNTY Pima CTDS NUMBER 108719000

BASE SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school. Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov

☐ The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.

☐ The governing body of your charter holder has identical membership to another charter holder in this state.

☐ Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this state.

☐ Your charter holder holds more than one charter in this state.

Individual Charter School Counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2020 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2021 budget for discrepancies between the FY 2020 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count		150.000	
Full-time AOI Student Count		+	+
Part-time AOI Student Count		+	+
Total Student Count	= 0.000	= 150.000	= 0.000

Charter Holder Total Charter School Counts (complete only if one or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all affiliated charter schools of the charter holder. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count			
Full-time AOI Student Count		+	+
Part-time AOI Student Count		+	+
Total Student Count	= 0.000	= 0.000	= 0.000

SUPPORT LEVEL WEIGHTS (GROUP B WEIGHTS) [A.R.S. §§15-943, 15-185 & 15-808]

Student Count Add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the Add-On weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the Add-On weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
1. K-3 Reading	50.000		
2. K-3	50.000		
3. English Learners (ELL)	1.000		
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)	3.000		
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MIID, SLD, SLI, and OHI (3)	3.000		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Total Weighted Student Count (lines 1 through 14)	107.000	0.000	0.000

NOTES:

(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)

(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)

(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

BASE SUPPORT LEVEL ADJUSTMENTS [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide 200 days of instruction by ADE.
   A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. In order to be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2020 prior to June 1, 2019. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov

2. Decrease for Federal and State Monies Received for M&O Purposes $ ________
   Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose. (A.R.S. §15-185)

   In accordance with A.R.S. §15-185(P)(1), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and state equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."

   1. Indian School Equalization Program entitlements received for:
      • Instructional Costs (Basic Program, Gifted & Talented Programs, and Small School Adjustment)
      • Bilingual Instruction Costs (Supplemental Programs–Bilingual Program)
      • Exceptional Child Education Costs (Exceptional Child Programs)
      • Student Transportation Fund Costs
      • School Board Training Fund Costs (School Board Supplement)
   Indian School Equalization Program entitlements received for Boarding Costs, Dormitory Costs, Intense Residential Guidance Costs, and Pre-kindergarten Costs would not be subject to the reduction.

   2. Administrative Cost Grant entitlements received.

3. FY 2018 Non-Federal Audit Service Actual Expense $ 15,000.00
   Schools must include audit costs for FY 2020 under "Selected Expenses By Type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2018 from non-federal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2018 Federal Audit Service Actual Expense $ ________
   Enter the amount expended for audit services in FY 2018 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's Percent of Statewide Weighted Student Count 0.0002
   Enter the school's percentage of statewide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at http://apps.azed.gov/SchoolFinanceReports/Reports. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Charter School Satori Inc. County Pima CTDS Number 108719000

BASE SUPPORT LEVEL WEIGHTS CALCULATION [A.R.S. §§15-943 and 15-185]

Table 1 - Individual Charter School Counts

SUPPORT LEVEL WEIGHTS TO BE USED FOR:		K-8		9-12
Student Count 0.001-99.999				
Support Level Weight		1.399		1.559
Student Count 100.000-499.999				
Student Count Constant		500.000		500.000
Student Count	-	150	-	0
Difference	=	350.000	=	0.000
Weight Adjustment Factor	x	0.0003	x	0.0004
Support Level Weight Increase	=	0.105	=	0
Support Level Weight Constant	+	1.278	+	1.398
Support Level Weight	=	1.383	=	0
Student Count 500.000-599.999				
Student Count Constant		600.000		600.000
Student Count	-	0	-	0
Difference	=	0.000	=	0.000
Weight Adjustment Factor	x	0.0012	x	0.0013
Support Level Weight Increase	=	0	=	0
Support Level Weight Constant	+	1.158	+	1.268
Support Level Weight	=	0	=	0
Student Count 600.000 or More				
Support Level Weight		1.158		1.268

Table 2 - Charter Holder Total Charter School Counts (only calculated if one or more criteria are checked on the Data Entry Tab)

SUPPORT LEVEL WEIGHTS TO BE USED FOR:		K-8		9-12
Student Count 0.001-99.999				
Support Level Weight		1.399		1.559
Student Count 100.000-499.999				
Student Count Constant		500.000		500.000
Student Count	-	0	-	0
Difference	=	0.000	=	0.000
Weight Adjustment Factor	x	0.0003	x	0.0004
Support Level Weight Increase	=	0	=	0
Support Level Weight Constant	+	1.278	+	1.398
Support Level Weight	=	0	=	0
Student Count 500.000-599.999				
Student Count Constant		600.000		600.000
Student Count	-	0	-	0
Difference	=	0.000	=	0.000
Weight Adjustment Factor	x	0.0012	x	0.0013
Support Level Weight Increase	=	0	=	0
Support Level Weight Constant	+	1.158	+	1.268
Support Level Weight	=	0	=	0
Student Count 600.000 or More				
Support Level Weight		1.158		1.268

Support Level Difference Used to Calculate Small School Weight Adjustment

1. Support Level Weight from Table 1	1.383	0
2. Support Level Weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in Support Level Weight	0.000	0.000

Small School Weight Adjustment (Shown on CHAR 64-1)

		K-8		9-12
1. Non-AOI Student Count		150.000		0.000
2. FT AOI Student Count, funded at 95% (A.R.S. §15-808(F)(1))		0.000		0.000
3. PT AOI Student Count, funded at 85% (A.R.S. §15-808(F)(1))		0.000		0.000
4. Total Unweighted Student Count		150.000		0.000
5. Difference in Support Level Weight		0.000		0.000
6. Difference in Group A Weighted Student Count for Small School Weight Adjustment		0.000		0.000
7. Adjusted Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	$	4,150.43	$	4,150.43
8. Reduction to Base Level Amount Provided by Small School Weight (A.R.S. §15-185)	$	0.00	$	0.00
9. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment			$	0.00

Base Support Level amounts from Total K-3 and Total K-3 Reading Weighted Student Counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in Kindergarten programs and Grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in Kindergarten through 3rd grade with particular emphasis on pupils in Kindergarten through 2nd grade. The K-3 Reading weight will only be included in the charter's CHAR 55-1 after the school's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total Weighted Student Count

	K-3	K-3 Reading
Non-AOI	3.000	2.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	3.000	2.000

K-3	$	12,451.29
K-3 Reading	$	8,300.86

*AOI counts shown reflect applicable full-time or part-time funding ratio.

CHARTER ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4), as amended by Laws 2019, Ch. 265, §3]

Laws 2019, Ch. 265, §21 requires ADE to reduce charter additional assistance for all charter schools for FY 2020. For budget adoption, the reduction is estimated by reducing the CAA on line 1 by 1.8%. The actual amount will vary and ADE will notify schools of the final amounts.

		K-8		9-12
1. Charter Additional Assistance (From CHAR55 tab)	$	276,471.00	$	0.00
2. Adjustment to Charter Additional Assistance (Shown on CHAR 64-1)	$	4,976.48	$	0.00

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of $50,000,000 to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated Allocation of Additional Prop 123 Funding	$	10,000.00

ADJUSTED EQUALIZATION ASSISTANCE BASE (Shown on CHAR 64-1)

1. Equalization Base/Assistance (From CHAR55 tab)	$	1,248,751.08
2. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment	$	0.00
3. Total	$	1,248,751.08

Charter School Satori Inc. | County Pima | CTDS Number 108719000

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

Non-AOI Student Counts	PSD	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	150.000	0.000	150.000

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
PSD	0.000	x	1.450	=	0.000
K-8	150.000	x	1.383	=	207.450
9-12	0.000	x	0.000	=	0.000
SubTotal	**150.000**				**207.450**

Add-Ons	Estimated 40th Day FY 2019-20 ADM		Support Level Weight		Total Student Count Add-On
K-3 Reading	50.000	x	0.040	=	2.000
K-3	50.000	x	0.060	=	3.000
ELL	1.000	x	0.115	=	0.115
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	3.000	x	6.024	=	18.072
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	3.000	x	0.003	=	0.009
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					**23.196**

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

AOI Full Time Student Counts	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	0.000	0.000

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
K-8	0.000	x	1.383	=	0.000
9-12	0.000	x	0.000	=	0.000
SubTotal	**0.000**				**0.000**

Add-Ons	Estimated 40th Day FY 2019-20 ADM		Support Level Weight		Total Student Count Add-On
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					**0.000**

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

AOI Part Time Student Counts	**K-8**	**9-12**	**Total**
FY2019-20 Estimated Student Count	0.000	0.000	0.000

Weighted Student Counts	**Student Count**		**Support Level Weight**		**Weighted Student Count**
K-8	0.000	x	1.383	=	0.000
9-12	0.000	x	0.000	=	0.000
SubTotal	**0.000**				**0.000**

Add-Ons	**Estimated 40th Day FY 2019-20 ADM**		**Support Level Weight**		**Total Student Count Add-On**
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					**0.000**

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

Student Counts	Weighted Student		Weighted Add-On				Total
Non-AOI Student Counts	207.450	+	23.196			=	230.646
AOI Full Time Student Counts	0.000	+	0.000	x	0.95	=	0.000
AOI Part Time Student Counts	0.000	+	0.000	x	0.85	=	0.000
							230.646

Base Support Level		Base Support Level Adjustments	
Total Weighted Student Count	230.646	Audit Service Expense	$15,000.00
Base Level Amount	$4,150.43		
Base Support Level	**$957,280.08**		**$15,000.00**
Base Support Level Adjustments	$15,000.00		
Adjusted Base Support Level	**$972,280.08**		

Additional Assistance	PSD	K-8	9-12
Student Count	0.000	150.000	0.000
Additional Assistance Per Student	$1,843.14	$1,843.14	$2,148.15
Additional Assistance	$0.00	$276,471.00	$0.00
Total Additional Assistance	**$276,471.00**		

Equalization Assistance	
Adjusted Base Support Level	$972,280.08
Total Additional Assistance	$276,471.00
Equalization Base/Assistance	**$1,248,751.08**

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment.
See the Calculations tab and the CHAR 64-1.